

Specifications
of the
Cultural Visit Programme
between schools of the
St. Margaret's School Association
&
St. Margaret's British School for Girls in
Concón , Chile

Revised August 2008



Cultural Visit Programme
St. Margaret's British School for Girls – Concón (Chile)

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St. Margaret's British School For Girls (Chile)

History:

One January day in 1941, a group of British residents in Chile met with the purpose of creating an English speaking school where they could educate their daughters. They wanted to provide them with a British education system which would develop their personalities fully qualified to perform outstanding roles in society to become useful and productive citizens, well ordered and self-disciplined, and where commitment and fellowship could be an important part of their character.

Soon, the difficult task of choosing a name for this new school became evident. They decided on "St. Margaret's British School for Girls", naming it after the chapel of St. Margaret located in the Edimburgh Castle in Scotland. It was built during the reign of King David I to honour his mother Queen Margaret, an example of kindness and Christian spirit, who was loved and admired by her subjects. Teaching girls virtues and principles similar to this noble woman would be one of the main goals of the institution.

The school was inaugurated on March 17th., 1941. The first building was a one storey house in calle Limache, Viña del Mar. Since 1948 and until 2004 the school grew in numbers and continued functioning in Viña del Mar until 2004 when it moved to new modern facilities specially constructed to deliver a first class education. Today, St. Margaret's Chile is a day school only with a total school roll of over 950 girls of all ages.

Mission statement and philosophy:

St Margaret's British School for Girls has based its education on its motto "Do right – Fear Not", underlying that Christian values are central to school life, and pursues educating young ladies who are considerate, committed to the community and to the world, tolerant, competent, enriched in knowledge and disciplined in manners.

To achieve this, the school has developed a demanding academic curriculum, strengthened by a full command of the English language that enables each pupil to reach her highest potential, confident of her capabilities and prepared to make a worthwhile contribution to society

Similarly, considering that our school enrolls young girls and adolescents, we place special emphasis on female values, assured of their important role in sustaining the family as well as their increasing leadership within the contemporary community .

Moreover, to achieve such objectives, the school carries a broad, wide-range intensive academic programme, focused in fulfilling their learning potential and which is implemented through methods which enhance abilities and strengths in different areas of learning. This implies that, from the start, our

girls' self discipline and study habits must be second nature, values that will stand them in good stead in facing life's challenges.

As a British school, achieving full command of the English language is a priority in addition to being knowledgeable of British culture. Both of these represent part of the school's unique identity.

St Margaret's aims to promote values which are particularly important for the development of the whole person such as personal integrity, manners, honesty, commitment, loyalty, solidarity, justice and prudence, standards that are constantly encouraged through workshops and public talks presented by outstanding specialists and which are available to each member of the school community. Yet another way of promoting values are through in-house and external sport activities and competitions, community service, also seeking to involve students in caring for the needy and expanding their social exposure.

Sports, beyond success!

At St. Margaret's, sports is one of the main pillars essential to the girls' all-round education, both physically and in the development of a friendly attitude towards life ahead. Special emphasis is placed on each child practicing some sports discipline, participating in competitions, and most of all, learning to share in a team effort to experience success and failure, and strive for "fair play".

To achieve this, our school maintains a strict calendar of training sessions and competitions which requires a high dose of responsibility and commitment on the part of these young ladies and their coaches. This system also implies that they must administer their time adequately so that they may efficiently comply in both the academic and sports practices.

Our current facilities include well equipped playing fields for the practice of all sports disciplines: two hockey fields - one of natural grass and the other synthetic - volleyball courts and a large dressing room area.

International Baccalaureate (IB) & Community Action and Service:

The International Baccalaureate programme imparted in Third and Fourth Senior (17 & 18 years old) was introduced in 1992. This programme provides the students with a modern teaching & learning model and new strategies which are focused towards facing XXI Century challenges. Due to the great success of the programme, St Margaret's was authorized to introduce the Middle Year Program (MYP) in levels starting in 6th grade through Second Senior, stressing the development of the girls' critical awareness towards their role in society

The International Baccalaureate Organization, IBO, established in 1968 is a non profitable international educational organization based in Geneva, Switzerland.

Its main function is to propose an international curriculum to those organizations with high standards of excellency by providing up-to-date educational programmes for both the MYP and the IB. At present, almost 1500 schools in 115 different countries around the world are members of the IBO.

The IB provides the advantages of a traditional and broad educational programme ensuring that pupils have a good grounding in all six key areas: Spanish, English, Social Studies, Science, Mathematics and Arts. The girls are expected to choose one compulsory subject from each of the above. Three of these subjects should be at a standard level and the other three at an advanced level thus enabling the students to acquire greater knowledge in those areas of their special interest.

Beyond the level at which every subject is covered, each part of the curriculum enhances the participation of the pupils and the worldwide perspective so as to promote their awareness of an international point of view and their sense of belonging as a "citizen of the world".

Another fundamental aspect of the IB program is CAS, Creativity Action & Service, which places special importance on life outside the academic walls and as a useful counterpart of classroom work.

Creativity is interpreted in a broad manner to include a diverse array of activities addressed towards the arts and caring for the needed as well as the design and implementation of social initiatives.

Action not only includes participating in sports individually and in teams, but also field trips and projects at a national and international level.

Service involves the students in a series of community service plans such as providing for children with special needs, visit to hospital wards or working with the homeless.

An equivalent of three hours of classes per week are used to cover CAS activities during the two IB years. The accomplishments are measured through self examination which encourages the girls to reflect on the advantages of CAS not only for themselves but for others, and to evaluate the understanding and knowledge they have acquired.

English Culture:

To achieve full command of the English language which will allow the pupils to understand and express ideas using various styles of communication with confidence and creativity.

Prepare each pupil so that at the appropriate time, they can sit and successfully pass the Preliminary English Test and the First Certificate Examination, both from the Cambridge University, and obtain a certificate for their command of the English language valid within Chile and abroad.

Make sure that sports activities are a means for contributing to growth and where values such as “fair play”, commitment, and team work become part of a way of life.

Instruction and Learning:

Provide the students with a variety of learning styles which will enable them to appreciate and understand their strengths and weaknesses.

Assist the girls to comprehend the global context of the relationship between languages and different cultures.

Make sure that the pupils develop the attitudes, skills and understanding they need to start and respond to changes in themselves, in society and in technology.

Prepare students to take national and international examinations according to their individual capabilities.

Values:

Promote the development of ethical, moral and spiritual values which will transform these young ladies into citizens who are responsible and caring members of the community and who respect traditions, culture and the environment.

Enhance those religious values acquired within the family context through a Religious Studies programme which includes formal classes as well as retreats, seminars, First Communion ceremonies, services and other faith related routines. Although Chile by history is principally a catholic country, girls of evangelical and protestant faith are growing in number and our school provides for in-house Bible reading and prayer.

Motivate and guide each pupil towards acknowledging their capability of handling pressure, risk and failures just as successfully as achieving their goals.

Support the personal and social development of the girls by giving them advice as to decision making, leadership, responsibility and initiative, so that they may acquire the skills and confidence they need to take control of their lives.

Profile of the St. Margaret’s teacher:

St. Margaret’s staff are one of the pillars of the school, and teachers are committed to the school principles and mission. This, results in a sense of belonging and responsibility towards the education and upbringing of the young girls which favours the development of their intellect, emotions and standards.

One of the special concerns of our teachers is their pupils’ well being, their tolerance, patience and respect for unique personalities; their creativity to carry out their tasks in an entertaining, modern and motivating manner are part of

their character. Their generosity in sharing special abilities, knowledge and skills enables efficient team work which is fundamental to obtaining success in a series of activities.

Another outstanding trait of our teachers is their critical and self-critical attitude towards professional growth making them capable of facing difficult situations with wisdom, and giving and accepting different points of views with criteria.

Finally, an on-going professional renewal, understood as a permanent search for updated information to respond to current needs, is another of their special qualities.

Our school community:

St. Margaret's community is comprised of the pupils, their teachers, parents and guardians, the Board of Directors, administrative and office personnel and general service staff.

In order to achieve better supervision, during the nineties a new overall more efficient organization chart was implemented with a Headmistress, and four Heads of Area, each assigned to the Infant, Junior, Middle and Senior Schools.

The pupils have their own organizations as well, thus enabling them to take an active role before their peers and participate jointly in activities of their own interest. Fourth Senior pupils who have stood out during their school years are allocated a certain degree of authority over the rest of the students. Each year a Head Girl, a Deputy Head Girl, the flag bearers, the House Captains and several Prefects are elected and are a support and an example of conduct, perseverance and personal effort for the younger generation

The Student Council serves the community by implementing the special purpose of the school and is an important communication channel for the students, thus conveying democratic standards and preparing them to participate in cultural and social changes in the future.

The Parents' Association is a fundamental part of the community and acts as a positive liaison between the school and the families. Similarly, the moral aspect of the pupils' standards has always been one of the school's main objectives and considering that parents' and guardians are a part of this process, various instances are in place to carry out a joint venture.

"Strengthening the Family" and "Thinking about the family" are two workshops which have been designed to prevent situations that cause anxiety in children, adolescents and their families. Parents exercise techniques to improve relationships at home in a particularly friendly and happy atmosphere which will lead them to maximize their children's potential.

The Cultural Visit Programme between schools of the St. Margaret's School Association and St. Margaret's British School for Girls in Concón Chile:

Senior Student Cultural visit programmes offer the thrill of living in a the country of your selection with a host family and knowing a different culture by personal immersion. The St. Margaret's British School for Girls in Chile offers a three to five week cultural visit which is designed to allow students to participate in a homestay away from their home countries. It is designed as an "exchange programme" because it requires that the student from other schools of the Queen St. Margaret's Association travelling to Chile one year will be willing, and accepts the requirement, to host a student from St. Margaret's Chile after her return to her home country.

The participants:

Students from other St. Margaret's schools around the world who are presently studying in their last three years of schooling submit their application to the home school authorities by June 30th of the year prior to their exchange trip. Their families must agree to host a similar student from St. Margaret's of Chile in return and a certified physician will witness that the student is in good health condition to participate in the homestay. The home school should screen the applicants and submit the approved application form (attached) of the selected participant or participants in order of priority before August 30th of each year to St. Margaret's Chile. Every year, St. Margaret's Chile will establish the number of participants it is able to receive.

The selected participants will be studying in one of the two last years of schooling whilst in Chile and will live with a carefully selected host family within the city of the host school. Host families, who are also parents of the school, welcome their new "daughter" in all day to day activities and also in family events which might include their individual interests and/or going to the beach, and/or taking vacations and/or weekend excursions.

The value of the programme between families is an experience of a lifetime. The mixing of cultures and backgrounds provides young people with an unforgettable awareness of and lifelong appreciation for each other. Everyone in the family in fact benefits from a new understanding and friendships blossom.

There is no better way to learn about another country, its customs and the way of life of its people than by experiencing it firsthand as an exchange student. They gain skills they could never learn by staying home: maturity, self confidence, communicativeness, and to become a global citizen.

During school days, students will quickly learn that interaction outside the classroom will be as important as within the class setting, an eye-opening experience to cultural differences! They will soon watch as classmates with whom they believed they had nothing in common, talk and work and laugh together like old friends!

Location:

Chile has a remarkable shape. It extends over 4,200 km/2,600 mi, between 22° and 55° S, on the Pacific coast of South America, yet has an average breadth of only 160-320 km/100-200 mi. Its eastern border with Bolivia and Argentina follows the crest-line of the main Andes mountain chain, so that the eastern part of this narrow country is very mountainous with the higher parts rising to over 5,000 m/16,000 ft. South of Santiago, the capital, the mountains are lower and more broken, but the country is rugged with hundreds of small islands offshore from Puerto Montt to Tierra del Fuego.

Central Chile, where St. Margaret's is located, has a Mediterranean type of climate. Summers (December to March) are virtually rainless and quite warm (25° to 30° C) while the winter months from April to September are mild (6° to 10°C) and moderately wet with changeable weather, but windy. Frost and snow occasionally occur inland but not in our area, on the coast. Daily hours of sunshine average from eight to ten in winter to fourteen and more in summer.

St. Margaret's School in Chile is located in the county of Concón, within the Fifth Region, North of Viña del Mar, a popular tourist destination which forms part of an ongoing Pacific Ocean coastal urban centre, built around the estuary of the Marga Marga stream.

The city includes beautiful mansions, luxurious hotels, parks and gardens, social clubs, a casino, a municipal theatre, sporting facilities as well as many beaches. It is the most visited tourist centre by domestic and international tourists.

Through the "Camino costero" which leads from Viña del Mar approximately some 20 miles North towards the location of the school we can enjoy the magnificent view of the Pacific ocean which bathes the shore and the cold waters of its beaches.

The brand new premises inaugurated only in 2005 is a magnificent English style modern and yet traditional building equipped with ample spaces which overlook the beautiful green fields with the background of the imposing waves of the ocean.

The Host Families :

The host families are carefully chosen by St. Margaret's Chile among the parents/guardians of our school, responding to their desire to host a visiting student and in exchange of the opportunity granted to one of their own children. These host parents will have the ability to provide a safe, warm and comfortable home and make sure the stay is a positive cultural experience for their new family member.

Host families decide to host for many reasons: in return for what their own child received or will receive through the exchange programme, to make friends with a young person from abroad, to encourage the exchange of ideas, to share their culture and to learn about theirs. They will offer guidance, help the foreign student adjust throughout their stay and help them understand life in their

country. They will be eager to answer questions and above all, they will want to welcome the girls as a member of their family.

A host family provides warm care and counselling as well as room and board for their exchange student. Each family is interviewed in their home and is chosen for their ability and desire to welcome a young person.

The families are diverse. They may have children of any age, there may be other relatives living in the home, they may live close to the school or further away from the neighbourhood, they may live in an apartment or in a house. They will have one feature in common - a desire to welcome an international exchange student into their home and to treat her as a member of the family.



Location on the Map of Chile

Fee structure:

During the time that the exchange student is visiting Chile, she will be exempt from payment of schooling fees. Therefore the family of the student is required to pay their own home school during the programme.

St. Margaret's Chile is a day school only and because the exchange student programme is an opportunity to which the students engage in voluntarily, attendance to classes during a normal daily timetable is compulsory but it will not be required she comply with school duties such as homework, papers, exams or the like.

Although the effort of speaking a foreign language such as Spanish is part of the learning process, it is expected that during their stay, learning the language should be high within the student's priorities, as this will be an excellent opportunity to learn or practice the language. Chances are the students will be given special treatment as to the level of the Spanish language they require to exercise.

A writing pad and pencil will be welcome during this time. A computer notebook is not required but we have had the experience that visiting girls prefer to bring theirs along.

As an ambassador of her country, it is recommendable that the foreign student bring software or printed material about her home country that she can share with the local students during home-room time, English subject or during assembly time.

Travel Permits:

The foreign students will be entering Chile as tourists and as they will probably be under 18 years of age, and are travelling into Chile unaccompanied, they require the authorisation of their parent or guardian, signed before a notary public, stamped by the Chilean Consul in their country of residence.

Students from abroad require a valid passport and a Tourist Visa to enter the country. On entering Chile, tourists receive a duplicate form card from the International Police called "Tarjeta de Turismo" This card is personal and non-transferable, and is valid for 90 days. The tourist must retain the copy while she is in Chile and hand it in when departing the country.

At present no mandatory vaccinations or medical examinations are required to enter Chile.

Currency exchange:

Chile's national currency is the Chilean Peso (\$). The monetary system comprises a series of notes and coins of differing values.

US\$1 is equivalent to approximately \$525 and is pretty stable at present.

Credit Cards are very widely used in Chile. The most commonly accepted Cards are Visa, MasterCard and American Express.

In Chile you can use credit and debit cards to pay in shops, restaurants, supermarkets, travel tickets, etc.

There are plenty of cash dispensers in Chile which take the cards of local banks and Cirrus cards, and operate 24 hours a day. The best-known and most widely used system of cash dispensers is called Redbanc.

Overseas Transportation:

The majority of foreign tourists arrive in Chile by international commercial flights. The airport for Santiago is Aeropuerto Internacional Comodoro Arturo Merino Benítez, also known as "Pudahuel". It lies outside the city of Santiago about 90 minutes journey time from the centre of Viña del Mar.

There are some 25 airlines operating out of the airport. The greatest range of domestic and international flights, with frequent or daily arrivals/departures, is offered by Lan Chile.

There are coach services between Viña del Mar and the airports, however it is expected that the host families or the school staff member in charge will arrange for the student's transfer to the host family's home.

Passengers entering the country on passports issued by Australia, Canada, The United States and Mexico must pay a Reciprocity Tax before passing through immigration. The amounts to be paid are: Australia US\$ 30, Canada US\$ 50, United States US\$ 100 and Mexico US\$ 15. This amount must be paid in cash in US Dollars or Chilean Pesos.

Weather:

It is expected that the students will be coming to Chile during the time of the year agreed to by each of the schools interested in participating and St. Margaret's of Chile.

Between June and September of each year, the weather will be between 6 and 10°C during the day and even lower at night and is the midst of the rainy and windy season. Therefore the students are expected to bring proper warm clothing keeping the weather of the particular season in mind.

Timetable:

School starts at 07:50 a.m. and has an extended schedule until 4:40 p.m. from Monday to Thursdays and from 07:50 to 1:50 on Fridays.

Getting to school:

Most St. Margaret's students are brought to school by their parents in early hours of the morning and some are picked up by mothers/fathers during the afternoon. If school bus transportation should be required, it will be free of charge for the foreign student and/or the host family. Each family decides what

option to take depending on the distance from their home and the parents' availability.

Spending money:

In order to pay for entertainment programmes, personal hygiene products and local transportation expenses, it would be recommendable that the student bring around US\$200 per month to cover these costs. This would be above the allowance of her age group and would give her the opportunity to take back a few souvenirs with her.

Meals:

The exchange student will be receiving her meals at home as a member of her new family. This may vary according to the family's customs but will no doubt consider at least three daily meals: breakfast, lunch and an evening meal at home during weekends and lunch at the school cafeteria at no extra expense to the student during weekdays.

At all times, the foreign students will accept the food they are served and only with the hostess' permission will she arrange for something different. Although the student is now part of a family, she must understand that she must always stand at her best behaviour.

Any special dietary requirements should be requested in writing at the moment of application, in order to make sure this does not pose any problems to the family hostess.

Responsibilities:

In order to set the boundaries and avoid future misunderstandings, it is recommended that the visiting student with a responsible member of staff of St. Margaret's Chile go through the school's conduct code for pupils which also will apply for the guests in all parts applicable, in order to make sure what is expected of her during her stay is clear to both parties. This code is understood as forming part of this present programme and by signing to agree to abide by it is also agreeing that the non-compliance of this code will authorise the school authorities to take immediate action including her being sent home at an earlier date.

Independent of the above code, St. Margaret's of Chile wishes to stress on the following key points:

- The visiting student is to wear her home school uniform neatly, discreetly and proudly at all times. This includes well groomed hair and nails, no makeup, piercing or studs.
- On the other hand, it will be considered that the student has gravely committed an act which will cause her being returned home immediately if she has consumed alcohol, driven a motor vehicle, participated in the practice of high risk sports or taken non-prescribed drugs, thus risking her own safety and/or those who she may be accompanied with.

Smoking in uniform or in the school premises or activities is forbidden at all times.

- The students will be early for all appointments, will follow instructions issued by the staff at school, be respectful to others and their culture, will not chew gum or practice littering, all her clothing and personal effects will be labelled, will uphold the school's reputation always and be a positive ambassador of the home and host schools

The head of the host family should also go through the domestic non-written general household chores and commitments she is expected to comply with, such as : keeping her sleeping area neat and tidy, if or if not she is required to make her bed, meal times, permissions, when and how she should advise if she will be delayed, if smoking is allowed at home and others which are established for a better understanding and communication.

Clothing:

Visiting students should be appropriately dressed at all times . While attending school, and depending on the season, they are expected to wear their complete home school uniform, including transparent skin coloured pantyhose underneath if not included. Their home school track suit will also come in handy for sports, outdoor activities and events.

After school hours and during winter weekends they will need socks, sweaters and a water resistant jacket and a fleece coat , jeans and dress trousers, a wind-cheater, thick pyjamas, t-shirts with long sleeves, gloves, a scarf, a warm hat, trainers and boots. It would be advisable to bring a more formal dress/skirt to attend special occasions.

During the warmer days it will always be recommendable to carry a light jacket as nights are always fresh, sandals, sleeveless tops and shirts, sundresses, long and short trousers, jeans, capris, light pyjamas, swimwear and beach bag and towel.

Include toiletries, first aid kit with personal medication, hair clips, camera and a small day pack. Include sunglasses and sunshield blocker with extra protection year round. All personal items must be labelled.

The host families will provide for linen, blankets, pillows and towels.

Students will not be expected to do their laundry although it would be advisable that she bring a proper labelled laundry bag. As a manner of courtesy she should wash her own underwear.

Health & Insurance:

The hospitals and emergency services of the Chilean Health Service are obliged to attend any person who requires emergency treatment Nonetheless as a matter of security it is convenient that the students purchase travel insurance coverage whilst they are away from their home country . In the event

that some health problem should arise it will be the host family together with the assigned school authority who will arrange for proper medical or hospitalisation attention as deemed necessary. Attached is Consent Form for parents and/or guardians.

High risk sports and motor vehicle driving are not allowed during the students' stay in Chile.

Water & foodstuffs:

In general the water in Chile is completely safe to drink. Nevertheless, it is suggested that visitors should drink bottled mineral water for their first few days in the country. Another alternative is to boil the water before drinking.

Rules governing the sale of food products are properly observed and therefore it is safe to purchase and eat foodstuffs available in the area.

Domestic electricity:

Electric current in Chile is supplied at 220 Volts, 50 Hertz. Most transformers are suitable for foreign appliances, and notebooks and laptops usually come fitted with an internal adapter. Additionally, adapters may be purchased in any electrical goods shop.

Mail

Correos de Chile is the company responsible for the postal service. Mail delivery is fairly safe and responsible, but a bit slow. The services offered by the company include letters, parcels and money orders, both within the country and abroad, with varying costs and delivery times.

Packages of up to 30 kgs in weight may be sent by the parcel service.

Fax:

Fax services are available throughout Chile through a number of telephone companies.

Telephone

Chile has one of the most modern digital telephone networks in Latin America.

Any call - local, long distance or international - may be made from a public telephone in the street or from a call centre .

It is expected that the student will be able to call home from her host families' home at her own expense at a fairly reasonable cost.

Mobile phones

Mobile phones are very extensively used in Chile; the majority of people have access to one

Mobile phones can be obtained easily, and the majority of the teenagers at school carry them to contact their parents and keep in touch with their home. This is something that should be arranged between the student and the host family.

Internet

Internet service is widely used.

Homes are usually equipped with broad band and it expected the girl will be able to keep in touch with her own family by internet as the family allows, at no extra cost for her.

St. Margaret's Chile offers this option to visiting students as well.

Safety Precautions:

In spite of the fact that Chile, in general, is a fairly safe place to live in, it is always convenient to abide by certain common sense rules to avoid risks:

- Do not wear visible jewellery and never change money on the street. Use an authorised exchange office.
- If your travel documents are lost or stolen you should advise the Consulate in order to get them replaced.
- Hitch-hiking is a frequent practice, especially for young people in country areas. As a safety measure, students as all tourists should never hitch-hike. It will always be quicker and safer to travel by bus.

Consent Form

As parent/guardian of.....a pupil of St. Margaret's School of....., I have read and understood the attached information. I give my consent for her to participate in the Cultural visit Programme which implies travelling to St. Margaret's British School for Girls in Chile and agree to delegate my authority to the authorised member of staff appointed by the host school.

I hereby give authorisation to obtain such medical attention and/or hospitalisation deemed necessary for my child whilst way on the Programme and I specifically authorise the administration of anaesthetic to my child by a qualified practitioner should the need arise. I further agree to pay all expenses incurred on her behalf in any of the above eventualities, subject to valid insurance claims.

I declare that I have supplied full medical information and details as relevant and that I will inform the School immediately of any changes. I understand that in supplying this information I am not expecting the teachers to be responsible for seeing that my child takes her regular medication.

I agree to the staff involved taking whatever disciplinary action they deem necessary to endure the safety, well-being and conduct of my daughter. I understand that whilst on the assignment in Chile she will be expected to observe all necessary safety rules involved and abide by the rules and expectations of St. Margaret's School of Chile, specially those included in the host school's conduct code and the information included in the Cultural visit Programme specifications regarding the expected behaviour at school and at the host home. In addition, I agree that my child will neither bring nor have my authorisation to consume alcohol, smoke nor take non-prescribed drugs.

If my child's behaviour is such that, in the opinion of the teacher in charge, she jeopardises the success of the Cultural visit Programme or brings the School into disrepute, she may be sent home at an earlier date.

Parent/Guardian Signature:.....Date:.....

Name of Parent:.....

Pupil Consent

I:.....have read the parental consent form and I promise to cooperate with the teachers at St. Margaret's School of Chile and the host family and I undertake to abide by the conduct code of St. Margaret's of Chile in all its parts as well as those included in the specifications of Cultural Visit Programme

Signature of Student:.....Date:.....

Name of Student:

Application for

The International Cultural Visit Programme between schools of the St. Margaret's School Association and St. Margaret's British School for Girls in Concón , Chile:

School of origin:.....Date:.....

Students name:	
Birth date:	
Home address:	
Telephone:	
Currently studying in:form
E-mail:	
Special interests:	
Reason for wanting to participate in an cultural visit programme:	
Reason for choosing St. Margaret's of Chile:	
Father's name:	
Address:	
Home phone:	
Office home:	
Occupation:	
E-mail:	
Mother's name:	
Address:	
Home phone:	
Office phone::	
Occupation:	
E-mail:	
Family:	
Student lives with:	Mother.....Father.....Both.....Other.....
Sisters:	Yes.....Ages:.....
Brothers:	Yes:..... Ages:.....
In case of emergency call:	Name:..... Relationship:.....
Home phone:	
Office phone:	
E-mail:	
Guardian:	Mother.....Father.....Other:.....

School authority:	
Position:	
Home phone:	
Office phone:	
E-mail:	
Opinion regarding the student's conduct at home school:	
Reason for recommending her as a participant in the exchange program with Chile:	

The applicant and her parents agree that if the student is accepted in the Cultural Visit Programme, they will be willing to host a student from St. Margaret's Chile in return.

Student's signature:
Father's signature:
Mother's signature:
Guardian's signature:
School authority's signature:

Health & Medical autorisation

Student's name:	
Blood group:	
Social Security Number:	
Medical Insurance Number:	
Insurance Company:	
Personal Physician:	
Home phone:	
Office phone:	
E-mail.	
Pre-existing medical condition/diseases:	
Allergies:	
Dr.'s opinion as to applicant's health condition to travel:	

Student's signature:
Father's signature:
Mother's signature:
Guardian's signature:
School authority's signature:
Dr.'s signature.

**This application must be presented by the interested applicant to the Home school before June 30th of each year.
This application must be presented by the Home school to St. Margaret's of Chile before August 30th of each year.**